

Anglesey SACRE Action Plan 2019 - 2022

This Action Plan is based on the following documents:

- SACRE Annual Report
- The new Curriculum for Wales 2022
- ESTYN report, June 2018 Religious Education at key stage 2 and key stage 3

Priority	Action Points	Responsibility	Evidence	Outcomes
<p>Religious Education and Collective Worship is operationally and firmly good in each school.</p> <p>Purposeful planning to raise the image of the subject.</p>	<ul style="list-style-type: none"> Raise the profile and potential of Religious Education in the secondary and primary schools. Reviewing and monitoring the quality of collective worship in the secondary and primary sectors. Identifying and ensuring that each school has a Religious Education lead person, and that the responsibility of presenting collective worship is clear and operational. Provide training / sessions on how to present high quality collective worship. 	<p>SACRE members</p> <p>SACRE members [Secondary RE Coordinators]</p> <p>Schools and SACRE members</p> <p>GwE/ Secondary RE Coordinators</p>	<ul style="list-style-type: none"> Religious Education and collective worship resources within the box on the Addysg Môn forum. SACRE members' verbal reports. Specific training arranged through Gwe following recognition of the need. References towards collective worship in ESTYN reports. 	<ul style="list-style-type: none"> Each school conforming with the expectations for daily collective worship. Each school purposefully planning Religious Education and Collective Worship. Relating the importance of Religious Education in our daily lives through wellbeing, reflection and community in collective worship. Nurture learners' spiritual life. Relevant training planned and presented.

	<ul style="list-style-type: none"> • Raising the level of accountability of SACRE members. • Work programme for the members for them to observe collective worship sessions in schools. • Scrutiny reports to ensure a continuum of learning. 	<p>Authority</p> <p>SACRE Committee</p>		<ul style="list-style-type: none"> • SACRE members fully active in familiarising themselves with schools' work within the area through holding termly visits and reports. 	
<p>Teachers' knowledge of their responsibilities in relation to RE is current to enable them to teach the requirements of the NCfW with confidence.</p>	<ul style="list-style-type: none"> • Ensuring that headteachers, teachers and SACRE members are knowledgeable about Religious Education requirements as part of the Humanities Area of Learning and Experience within the New Curriculum. • Ensure opportunities to share good practice between schools through looking at learners' work, work plans and informal lesson observations. • Ensure links between primary and secondary teachers in the Humanities AoLEs to share good practice. 	<p>Subject Advisor and Leaders from pioneer schools</p>	<ul style="list-style-type: none"> • Examples of good practice. • Learners' work reflects NCfW requirements of a high standard. • Meeting minutes. 	<ul style="list-style-type: none"> • Each learner's RE work reflecting the four areas. • Learners gaining valuable experiences from the learning and teaching. • RE is a natural part of the learning and is given equal attention within the AoLE. 	

<p>Create a platform to share resources in order to share good practice within RE and collective worship.</p>	<ul style="list-style-type: none"> • Add a Religious Education and collective worship box within the Addysg Môn HWB forum. 	<p>Subject Advisor</p>	<ul style="list-style-type: none"> • The box on the HWB website. • To contain examples of good practice. 	<ul style="list-style-type: none"> • Reducing teacher workloads in planning RE work and collective worship. • Facilitating the creation of collective worship sessions for schools. • A bank of good and excellent lessons is shared between teachers to raise the standard of RE teaching in schools. 	
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